



ST ILLTYD PRIMARY SCHOOL.

Curriculum Planning

An outline of procedures for Curriculum Planning at St Illtyd School.

Updated April 2023

The new National Curriculum became mandatory in September 2022. As a school we have trialled a number of approaches and attended Welsh Government training in the build up to this. Importantly, we have worked very closely with our partner school in our local cluster to ensure there is a consistency in approach and experiences and we continue to do this.

The Curriculum for Wales guidance aims to help each school develop its own curriculum, enabling their learners to develop towards the **four purposes** of the curriculum – the starting point and aspiration for every child and young person in Wales.

We have designed our curriculum based on the learning, skills and experiences we want our children to have and that we feel is relevant to them.

To find out more about our curriculum we have produced a website that explains it in more detail.

[St Illtyd curriculum \(google.com\)](https://www.google.com)

Planning

All of our planning is done online via Taith360. This enables staff to plan themes or topics against the Four Purposes, Areas of learning & Experience (AoLEs) and cross curricular themes. Our planning is on a medium term basis and provides a route map through the theme or topic covered, However, it can be influenced on a daily and weekly basis by the children's ideas and enquiries.

In lessons we use **WALT and WILF (Rec –Y2), Learning Objective (LO) and Success Criteria (SC) (Y3-Y6)** to reflect the skills in the medium term planning.

The WALT (We Are Learning To)/L.O is shown for every activity and is always shared with the children at the start of the lesson. It should reflect the main purpose of the lesson.

The WILF (What I'm Looking For)/S.C is shown as success criteria for every lesson. Teachers should ensure children understand how their work will be marked and what

the teacher is looking for. It should reflect the skills to achieve the WALT/LO. We encourage these to be pupil generated.

Differentiation

Differentiation is done on a lesson by lesson basis depending on the needs of the pupil. This is indicated through additional support and challenge including questioning and activities. There should be sufficient challenge within every lesson to ensure learning is taking place for all children.

Cross curricular skills

The cross curricular skills being covered by each year group are highlighted in the planning. Welsh, DCF, Literacy, Numeracy and pupil voice are all highlighted as necessary.

Evaluations

The evaluation of a theme or topic is ongoing as teachers reflect on the learning that has taken place in the lesson. Staff attend meetings with the deputy or headteacher every term to ascertain the progress made by their classes.

Additional Learning Needs

- All teachers, support staff and the ALNCo are encouraged to liaise effectively to support pupils with ALN.
- When children receive support, it is essential that information about teaching and learning in the mainstream class and the support group session is shared. Children with IDP's will work to their agreed targets.
- Pupils should have the opportunity to reinforce what they do in interventions throughout the day.
- Pupils on ALN register should have targets from their IDP included in their learning.

Monitoring Planning

The DHT monitors the planning termly and School Improvement leads also monitor learning on aspects of our School Improvement Plan. This monitoring looks at the range of themes/topics covered, the 4 Purposes, AoLEs, skills and cross cutting themes to ensure children are exposed to a broad range of experiences and no one area is being missed.

This policy will be reviewed on a yearly basis and will next be reviewed in the April 2024

Signed _____ Date _____
(Louise Neate – Chair of Governors)

Signed ^{Mr Hardy} _____ Date _____
(Roger Hardy – Headteacher)