

Pupil Deprivation Grant 2018-2019

Possible areas of focus for use of the Pupil Deprivation Grant

1. Robust **identification of need** with regard to disadvantaged pupils, their circumstances, current achievement and progress, together with clear procedures for **tracking individuals' progress**
2. Developing a systematic approach to **intervention, support and providing feedback** to individual learners, including **those at risk of disengaging from learning** and whose **attendance** is a cause for concern.
3. Making provision of high quality for learners experiencing material disadvantage who have **additional learning needs**, or who are **looked after children**, are **educated otherwise than at school** or have **emotional social and behavioural needs**.
4. Access to **enrichment activities, the removal of any financial barriers** to participation and the provision of curricular activities and opportunities through **out-of-school hours provision** and holiday programmes.
5. The provision of **additional tuition**, small group tuition and other strategies designed to **personalise learning** and target support and **access to facilities beyond the school day** that support homework and independent learning, such as those involving ICT.
6. The development of **personal support and mentoring** to meet pupils' physical, emotional and social needs, to remove barriers to learning and improve well-being and readiness to learn.
7. The development of strategies that involve the **family and community** including those that signpost learning opportunities.
8. The embedding of opportunities within the curriculum and in wider learning for **learners' voice** to be fully involved in informing decisions that affect their education.
9. The strengthening of strategies that promote **the school at the heart of its community**.

School's Key Areas for Improvement linked to PDG	Measure	Targets – Expected Outcomes 2018-2019	Success Criteria
Raise standards in identified groups of vulnerable learners through rigorous tracking	Current levels/outcomes for identified learners.	Vulnerable learners results are commensurate with expected targets and/or year group.	Targets are met at end of year.
Provide suitable interventions for vulnerable learners including FSM as appropriate	Literacy Catchup/Phonics Maths Recovery Nurture Group Boxall Profiling (subject to staffing) Play therapy	Progress is seen through intervention measure	Clear tracking systems in place. All pupils make progress and if not are referred for further support through SENCo

Monitor the attendance of those who give cause for concern.	Termly Callio numbers Monitoring attendance throughout the year	To meet the proposed 2018-19 attendance target. To ensure the vulnerable pupils have attendance over 95%	Improved attendance by all.
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Key Actions in use of PDG	Lead Responsibility	Timescale		Monitoring	Funding		
		Start Date	End Date		Staffing and Resources	Cost	Source
Employ LSAs to deliver Catch up intervention	Head LSAs –	Ongoing		Termly tracking of groups	LSAs	£35394	PDG
Employ LSA to deliver Maths Recovery Intervention.	Head LSA - AW	Ongoing		Termly tracking of groups	AW	£11283	PDG
Employ LSA to deliver Nurture provision Subject to staffing form vulnerable children)	Head LSA - LE	Ongoing		Boxall profiling	LE	£11927	PDG
					Total	£58604	PDG = £58605