



Policy for Sex and Relationship Education

Sex Education is taught as part of St Illtyd Primary School's PSE curriculum at Foundation Phase and SRE toolkit at KS2.

Introduction

The statement has been prepared in accordance with the Education Act (No.2) 1986, Education Act 1993, Welsh Office Circular 45/94 by governors and staff at this school.

The Welsh Office circular states that whilst parents are the best people to deal with Sex and Relationship Education, some are unable to do so. Schools, therefore, have a responsibility to ensure that pupils are adequately prepared for adult life.

The aims of the sex education programme are to:-

- Provide information about growth and development, the processes of human reproduction and the nature of sexuality and relationships.
- Raise awareness about and develop self esteem and respect for oneself.
- Develop sensitivity and respect for others.
- Equip children to take responsibility for their behaviour in their personal relationships and encourage restraint and dignity which includes the skills to avoid and resist unwanted sexual experience.
- Facilitate communication about sexuality.
- Provide skills that help pupils to manage their relationships in a morally responsible and healthy manner.

Organisation

Sex Education is seen as part of the school's Personal and Social Education curriculum at Foundation Phase and we use the SRE toolkit at KS2. The children are given the opportunity to ask questions which are answered with sensitivity and honesty. Parents are notified of the lesson content and are given the opportunity to examine the teaching materials used at this time and are reminded that it is their right to withdraw the children from this programme if they so wish.

Teachers are aware of the sensitivity with which they must handle physical, emotional and moral aspects of sex education as they occur informally from time to time. Children's questions are answered honestly whenever possible taking into account the age and ability of the child. Parents will be notified if questions asked raise concern.

This policy is available on the school website.

Content

Foundation Phase

- My family – Family relationships – Home situations – One/Two parent families, fostered, adopted, cultural backgrounds.
- Where babies come from – new baby in the home.
- Reproduction – study growth and reproduction in plants and animals.
- Care for myself – cleanliness, exercise etc – good personal hygiene, normality of body functions.
- Awareness of own feelings.
- Relating well to others – what I like/don't like
- Awareness of others – their feelings, views and situation.
- Support Services – e.g. doctor, nurse, dentist

Key Stage 2

Y3

- Friendships & Relationships
- Differences between females and males.
- Personal space and touching.

Y4

- Family differences
- Human Life cycles and changes
- Physical changes and body parts.

Y5

- Diversity
- Physical and emotional changes at puberty
- Understanding puberty

Y6

- Relationships
- Cleanliness and puberty
- Puberty and reproduction

We use a DVD entitled 'Senses' alongside all lessons. All lessons are taught in mixed class groups with the exception of Year 5 'Managing physical and emotional changes'.

Equal Opportunities

All pupils have access to sex education and care is taken to provide differentiated work for those children with special needs.

Sensitivity is shown to those children from cultural and ethnic groups which have definite perspectives on certain issues.
The school's "Anti-bullying Policy" also supports the aims of this policy.

Monitoring and Evaluation

The success of the programme will be evaluated at Key Phase meetings when the issues are discussed. The policy will be amended as required. Evaluation will pay more attention to the process involved in teaching and learning than the outcomes in terms of behaviour.

Review

The policy will be reviewed bi-annually.

Date of last review – 19th March 2015

Date of this review – 4th May 2017

Next review - May 2019

Chair of Governors: *David Ellis*... David Ellis

Headteacher: *R Hardy*.... Roger Hardy