



Home Learning Policy

The Context for Writing our Home Learning Policy

Our Home Learning Policy was revised during the Spring 2016. A working party was established to assist in the process following consultation via parent and pupil questionnaires. It was discussed at an Inset Meeting with staff prior to being taken to the Curriculum & Standards Committee of the Governing Body.

Home Learning refers to tasks, challenges and projects that complement pupil learning in school.

Our School Aims

- We aim to create a fun environment where a high standard of learning takes place encouraging independence.
- We aim to provide a wide range of learning experiences to cater for the needs and abilities of all children in an ever changing technological world.
- We aim to ensure that children value and respect the fact that we are all different.
- We aim to develop in children the skills for life in a changing world.
- We aim to work in partnership with parents and the wider community.

We believe that children achieve their best where there is a positive partnership between school and home.

Here at St Illtyd Primary School we feel that home learning is valuable for the following reasons:-

- It can allow development of skills acquired in the classroom.
- It can involve parents and others in the pupil's learning for their mutual benefit.
- To develop an effective partnership between school and parents in pursuing school aims.
- It forms links between home and school.
- It allows pupils to develop the skills of working independently which in turn nurtures responsibility, confidence and discipline by learning to meet deadlines when work must be handed in, using his/her own initiative.

At St Illtyd Primary:

There will be a consistent and progressive approach to setting tasks, challenges and projects for home learning throughout the school. Feedback on home learning for pupils can be oral or written.

We try to make our instructions concerning home learning clear to everyone in the class. We aim to communicate it to parents/carers via social media and our website where possible.

A Home Learning proforma can be sent home with the task, challenge or project outlined or an information letter depending on children's age.

The Nature of the Home Learning

Home learning will be set for clearly defined purposes, not for its own sake. This means that home learning will complement school work but should also include reading and learning number facts which we expect parents/carers to do on a daily basis. Ideas and support for this can be accessed from school and class teachers.

The timescale for completing each task will vary depending upon the piece of home learning given. When setting home learning teachers will not overload children and will provide the correct balance in relation to children's other interests and out of school activities. We need to ensure that there is the right play/learn/school balance.

The amount of time children are expected to spend on a home learning task will vary but guidance will be given on the proforma when it is sent home.

The nature of the home learning will vary between year groups, different classes and their topics of study. However, we aim to make it enjoyable, meaningful and valued as something accomplished outside the classroom. The school recognises the need to increase the amount of home learning for older pupils. Year 6 pupils will have a Home Learning Diary to make them more responsible and independent.

Encouraging Home Learning completion

Home learning should be fun and enjoyable and shouldn't cause stress or arguments at home. If home learning is set, we rely upon the co-operation of parents and children to ensure it is completed on time.

The Role of Parents in Supporting Pupils

Parents should:-

- Make it clear to their children that they value home learning and encourage them to complete it on time and independently when possible.
- Help their child organise his/her time to best advantage so that things are not left to the last minute or forgotten.
- Take a positive and active interest in their child's learning at home.
- Encourage children and praise them when they have completed a task, challenge or project.
- Support their children at home by hearing them read daily and helping them to learn number facts.
- If children are struggling we expect parents to speak to us and see how we can help.

Equal Opportunities and Pupils with Additional Needs.

All pupils will have equal access to home learning irrespective of their race, gender, age or ability. A copy of this policy is available online or via the school.

Review and evaluation.

This policy will be reviewed and evaluated regularly as required.
This policy was reviewed in **January 2016**.

Signed

R Hardy _____
(Headteacher)

L Pownall _____
(Chair of Governors)



We Are Learning To

What I'm Looking For

Parents comment/support given.